

YR YEARLY CURRICULM OVERVIEW

YR	Autumn 1 st Me and My Community	Autumn 2 nd Starry Night	Spring 1 st To the rescue!	Spring 2 nd What lies beneath?	Summer 1 st Prehistoric predators	Summer 2 nd Magnificent minibeasts
Communication & Language	Reciting rhymes Getting to know each other developing listening skills	Stories of adventures in space/role play Working in groups Conversation Role play	Asking How and why questions? Awareness of past and present Introduce wow words	Develop questioning skills Extending vocabulary Clarification Awareness of tenses	Continue to develop and broaden vocabulary Wow sentences	Developing conversation Questioning skills Reasoning Stem sentences
	Continuous development - speaking in sentences/ encouraging good grammar/listening and attention/ role play/heart partners/negotiating ideas/poetry/story time/library time					
PSED	Becoming part of the school community , routines Kind hands, kind feet, kind words Making friends	Celebrations-Birthdays Diwali Christmas Managing myself Collective celebration	Setting goals Valuing our family and friends Learning about China New Year	Celebrating new life Easter Resolving conflicts Taking responsibility	Maintaining attention and concentration Care and respect for our living world Working cooperatively	Planning for transition Moving forward /looking back Achievements and targets
	Continuous development – Self regulation/ managing self/building relationships/developing respect and empathy for ourselves and others /working together					
Literacy	Enjoying stories/Retelling stories Poetry day Mark making	First word books Reading labels and captions Focus on name writing Phonics programme with letter formation Correct accurate letter formation	Reinforce initial sounds Extend sight vocabulary Early sentence work Spelling cvc words	Celebrating World book day Big books Topic vocabulary Develop expression in reading	Reading sentences Wow sentences –awareness of basic punctuation	Reading extended texts Developing writing Short narratives
	Continuous development - phonics/poetry/reading and writing/ comprehension/library time					
Mathematics	Counting skills Ordering numbers Number rhymes	Counting ,ordering and formation of numbers to 10 Subotising Pattern	Exploring calculation Patterns of numbers Weight and measures	Language of time Problem solving skills Early reasoning skills	Addition and subtraction Numbers to 20 and beyond Relationships of number	Doubling and halving Recording addition and subtraction
	Continuous development – Number/ patterns /understanding number/developing mathematical language/daily mental maths/subotising/shape space and measure					
Understanding of the World	Observing seasonal changes Me and my family/community	Exploring school grounds and beyond Dark and light Space, planets and stars Festivals	Awareness of our senses Cold and hot Sense of place Exploring technology	Looking at plant and life cycles Passage of time Development of plants	Animal life cycles Birds Pets How to care for creatures	The wider environment The jungle Mini beasts and habitats
	Continuous development – past and present/ people, culture and communities/the natural world/ exploration of our environment/Exploring technology/cultures and customs					
Physical Development	Travelling and stopping Space awareness Begin dressing and undressing Coats and jumpers	Dance-Autumn leaves Games –Gross and fine motor skills Working together	Gym-transferring weight High and low Games – team games	Gym-apparatus Points and patches Hand eye coordination Yoga	Swimming Throwing and catching Skipping with a rope	Swimming Throwing and catching Skipping with a rope Sports day
	Continuous development - developing gross and fine motor skills/using indoor and outdoor equipment/responding to instructions/handling tools safely/keeping fit and healthy					
Expressive Arts and Design	Colour/nursery rhymes Introduce and name percussion instruments Expressive music	Winter/celebration Performance Listen and explore tempo	Observational drawings Developing shape in drawings	Colour in the natural world Loud/quiet Music/different ways to create patterns	Texture Patterns Higher/lower-pitch	Malleable materials Clay/salt dough Performance Simple notation
	Continuous development – mark making/creating/ being expressive/ colour mixing/using tools/playdough/painting/role play/singing					